

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Improving Teacher Quality 2013–14

I. INVOLVEMENT

I-ITQ 1: Collaboration and Staff Development

Updated 06/04/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators I-ITQ 1. LEA teachers, paraprofessionals, principals, other relevant personnel, and parents have collaborated in the planning of staff development activities and preparation of the LEA plan. (20 U.S.C. § 6622 (b)(7).)

1.1 The LEA involved staff in the assessment of needs to ensure ESEA-compliant staffing. (20 U.S.C. § 6622 (c)(2).)

Associated Documents ITQ professional development needs assessment [r]
LEA Plan [r]

Required and Suggested Documents

Legal References

II. GOVERNANCE AND ADMINISTRATION

II-ITQ 2: Professional Development Coordination

Updated 06/04/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators II-ITQ 2. The LEA coordinates professional development activities with other federal, state, and local professional development activities. (20 U.S.C. § 6622(b)(4).)

2.1 The LEA coordinates the use of ESEA, Title II, Parts A and D, professional development funds to train teachers to integrate technology into curricula and instruction. (20 U.S.C. § 6622(b)(6).)

Associated Documents ITQ professional development needs assessment [r]
ITQ professional development planning documents [r]
ITQ professional development records [r]
LEA Plan [r]

Required and Suggested Documents

Legal References

III. FUNDING

III-ITQ 3: Use of Funds

Updated 06/04/2013 by Administrator Administrator

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SEA Status	In Progress
Comments by SEA	
Compliance Indicators	<p>III-ITQ 3. The LEA uses funds for one or more of the following activities:</p> <ul style="list-style-type: none">(a) Recruit and retain highly qualified staff. (20 U.S.C. § 6623 (a)(1).)(b) Recruit and retain highly qualified teachers who will be assigned to teaching positions in their field and where a shortage of highly qualified teachers exists. (20 U.S.C. § 6623 (a)(2).)(c) Provide professional development activities that improve the knowledge of teachers, principals, and paraprofessionals in core academic subjects and instructional strategies, methods, and skills. (20 U.S.C. § 6623 (a)(3).)(d) Promote retention of highly qualified teachers and principals, especially in schools with low-achieving students. (20 U.S.C. § 6623 (a)(4).)(e) Carry out programs designed to improve the quality of the teacher force. (20 U.S.C. § 6623 (a)(5).)(f) Carry out professional development activities to improve the quality of principals and superintendents, including teachers aspiring to management. (20 U.S.C. § 6623 (a)(6).)(g) Hire only highly qualified teachers to reduce class size. (20 U.S.C. § 6623 (a)(7).)(h) Promote the career development of teachers. (20 U.S.C. § 6623 (a)(8).)(i) Carry out programs related to exemplary teachers. (20 U.S.C. § 6623 (a)(10).)(j) The LEA uses categorical funds only to supplement, and not supplant, state and local funds. (20 U.S.C. § 6623 (b).)(k) For participating private schools, the LEA provides equitable educational services and benefits to address the needs of eligible school students, their teachers, and their families. (20 U.S.C. §§ 6320 (a)(1), 7881 (a)(1).)(l) The LEA expends equal per-pupil amounts for educational services and other benefits for eligible private and public school students. (20 U.S.C. §§ 6320 (a)(4), 7881 (a)(4).) <p>3.1 The LEA targets funds to schools that have the lowest proportion of highly qualified teachers, that have the largest class size, or that are identified for program improvement. (20 U.S.C. § 6622 (b)(3).)</p>
Associated Documents	<p>Affirmation signed by participating private schools [r] Approved Level C MOU (if Level C) [r] CARS page on participation of students in private schools [r] CARS pages on Title II allocation and expenditures [r] Consolidated Application and Reporting System (CARS) [r] Dated notice to private schools of ESEA eligibility [r] General Ledger [r] Invoices and Purchase Orders [r] LEA Plan [r] Non-compliant Teacher Action Plan (if Level C) [r]</p>
Required and Suggested Documents	<p>Private School consultation agendas and minutes [s]</p>
Legal References	

IV. STANDARDS, ASSESSMENT, AND ACCOUNTABILITY

IV-ITQ 4: Professional Development Needs Assessment

Updated 06/04/2013 by Administrator Administrator

SEA Status	In Progress
Comments by SEA	
Compliance Indicators	<p>IV-ITQ 4. The LEA conducted an assessment of the need for professional development and hiring, as identified by the LEA and school staff. (20 U.S.C. § 6322 (c)(1), (2).)</p>
Associated Documents	<p>General Ledger [r] Invoices and Purchase Orders [r] ITQ professional development needs assessment [r] LEA Plan [r]</p>
Required and Suggested	

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IV. STANDARDS, ASSESSMENT, AND ACCOUNTABILITY

IV-ITQ 5: Highly Qualified Teachers

Updated 06/04/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators IV-ITQ 5. If the LEA failed to meet the annual measurable objectives for highly qualified teachers for two consecutive years, an improvement plan has been developed that addresses the issues that prevented the LEA from meeting those objectives. (20 U.S.C. § 6641[a])

5.1 An LEA receiving Title I, Part A funds hires only ESEA-compliant teachers to teach in core academic classes. (20 U.S.C. §§ 6314 (b)(1)(C), 6315 (c)(1)(E), 6319 (a))

(a) Low-income and minority students are not taught at higher rates by unqualified, out-of-field, or inexperienced teachers as are other students. (20 U.S.C. § 6312 (c)(1)(L).)

(b) Parents are notified of their right to request information on teacher qualifications. (20 U.S.C. § 6311(h)(6) (A).)

Associated Documents Approved Equitable Distribution Plan (if Level B) [r]
Approved Equitable Distribution Tables (if Level B) [r]
Non-compliant Teacher Action Plan (if Level B) [r]

Required and Suggested Documents Notification of parents' right to request information on teacher qualifications, e.g., web links, brochures, correspondence [r]

Legal References

V. STAFFING AND PROFESSIONAL DEVELOPMENT

V-ITQ 6: Staff Development and Student Achievement

Updated 06/04/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators V-ITQ 6. The Title II staff development program has a substantial, measurable, and positive impact on student academic achievement and is used to eliminate the achievement gap that separates low-income and minority students from other students. (20 U.S.C. § 6322 (b)(2).)

Associated Documents ITQ professional development needs assessment [r]
ITQ professional development planning documents [r]
ITQ professional development records [r]

Required and Suggested Documents

Legal References